

Specials Choice Board

Directions: Choose one activity from each of the specials' columns to complete each week. You should spend approximately 10 minutes on each activity. You may do more activities if you want.

Art	Vocal Music	P.E.	Media	Counseling	Band/Orchestra
Activity 1:	Activity 1:	Activity 1:	Activity 1:	Activity 1:	Activity 1:
SCULPTURE	Teach and play	Find a safe	1. Design a new	Create a peaceful	Snap, clap, stomp
1. Build a	your favorite	object and see	cover for a book	place.	and pat with the
pillow fort.	music game	how many	you've read.		family. Create a
2. Make a	with your	times you can	2. Read		body percussion
sculpture out of	family.	toss and catch	something with		song.
food. What will	Turring.	to a family	instructions		
hold it		member before	(recipe, how to		
together?		you drop it or	build something,		
Toothpicks?		toss and catch	how to fix		
Frosting?		to yourself.	something, how		
3. Explore your			to play a game)		
yard for twigs,			3. Make puppets		
leaves, rocks,			to help retell a		
etc. and use			story.		
them to make a			Story.		
picture.					
4. If you could					
build any					
sculpture what					
would it be and					
what supplies					
would you use? Draw it.					
		A ativity 2.	A ativity 2.	A otivity 2:	A ativity 2.
Activity 2: COLOR	Activity 2:	Activity 2: Family	Activity 2: 1. Write a	Activity 2: Journal, draw, or	Activity 2:
1. Look for	Interview a	Walk/Run		talk about how	Interview your
different	family member	around the	couplet-a 2 line	you are feeling to	family to see who
colors. What	about their	neighborhood	rhyming poem	a family member	participated in
colors do you	favorite music,	Run past 3	2. Invent a tool	or friend	band/orchestra.
see in your	when they first	driveways	to help you do	or mond	What did they



10 T		1 (1 11	1		1 0 11/1
yard? In your	heard them,	and then walk	chores more		play? What
house? Your	have they seen	past 3	easily. Draw a		special memories
toys? Your	their musician	driveways	picture of it or		can they share?
food?	live.	*Repeat	make it from		
2. Draw a			some stuff		
picture but			found at home.		
color					
everything			3. ABC		
different colors			Challenge-Thin		
than they are in			k of a		
real life.			title, author, or		
3. Find an			character for		
object in your			each letter of the		
house for each					
color of the			alphabet.		
rainbow.					
4. Talk with					
your family					
about what is					
everyone's					
favorite color					
and why.					
Activity 3:	Activity 3:	Activity 3:	Activity 3:	Activity 3:	Activity 3:
DRAWING	Call someone	- 30 Second	1.Be the		_
1. Draw your	and sing them	Wall sit	teacher! Read a	Let's spread	Draw and name a
favorite food	your favorite	- 30 Second	story with a	kindness by	new instrument.
and give it a	song.	Plank	sibling, pet,	drawing a	Describe how it
face with		- 30 seconds	stuffed animal,	picture or writing	plays and sounds.
emotions.		ABC	or the whole	a note or a letter	
2. Draw your		push-ups or	family. Discuss	to someone in	
house and		shoulder	the characters,	one of our local	
decorate the		taps	setting, and	nursing homes.	
outside the way		- Repeat 4	events of the	TY	
you want.		times	story.	Here is a list of	
3. Draw your			www.storylineo	the places in our	
family and			nline.net	area:	
show what you			www.readingra	*** 1 =	
like to do			inbow.org	Wesley Towers	
together.			www.storytime		



4. Work together with your family to draw a picture. Make sure everyone adds at least one thing.			fromspace.com 2. Learn about a new animal: Read a book, ask a grown up, watch a video, look online to learn 5 new facts about any animal 3. Keyboarding: Choose one of these two websites to practice typing and keyboarding skills www.nitrotype. com www.abcya.co m/games/ghost _typing	700 Monterey Place Hutchinson, Ks 67502 Good Samaritan 810 East 30th Hutchinson, Ks 67502 Mennonite Manor 200 Sunnydell Circle South Hutchinson, KS 67505 DiversiCare 1202 East 23rd Hutchinson, Ks 67502	
Activity 4: TEXTURE 1. Go into your yard. How many textures can you find? 2. House scavenger hunt—find your favorite texture. Try to draw it. 3. Draw your favorite	Activity 4: Choose 1 or more K-2: Draw a picture of your favorite song. K-2: Teach and play your favorite music game with your family. 3-6: Write a letter to your	Activity 4: Make up your own Dance routine to your favorite song or songs	Activity 4: 1. Read at night by flashlight 2. Tell a story on April 27th as it is National Tell A Story Day. 3. Explore fiction vs. nonfiction books with BookFlix	Activity 4: Go on a senses scavenger hunt. Use this one or create your own. SEE: find something white, something patterned, something tiny, five of the same thing Hear: find something that	Activity 4: Connect with a friend/classmate via text, phone call or video chat. What music are you currently enjoying?



animal. How do you show its texture? Is it fluffy? Bumpy? Scaly? Rough? Soft? 4. Try putting paper on top of a texture and rubbing over it with the side of a crayon.	future self about this time- What music has helped you? 3-6: Why is music important? What would life be like without music?		https://bookflix.di gital.scholastic.co m/?authCtx=U.60 0019488	snaps, an animal sound, something that crunches, something to make music with Touch: find something smooth,bumpy,w et,prickly Smell: a flower	
Activity 5: EMOTION 1. Invent your own emoji. 2. Look in a mirror while you show different emotions. How does your face change? 3. Draw a self-portrait. How are you feeling today? 4. Draw something that makes you feel happy.	Activity 5: Choose 1 or more All: Pick a song and practice the steady beat. Move to the beat by marching, skipping, walking, stomping, sliding, or any other ways you can think of to move to the beat. All: Help clean the house for two songs.	Activity 5: TV COMMERCI AL BREAK FITNESS Commercial Break 1 Run in Place Commercial Break 2 10 Jumping Jack 5 Squat Jumps 5 Push up Repeat 3x's Commercial Break 3 20 curl ups or sit ups 20 side hops 10 sec High knees Repeat 3x's	Activity 5: 1. Write a letter to Pete the Cat Pete the Cat Pete the Cat 2126 E Victory Dr. #112 Savannah, GA 31404 2. Write a book critique. 3. Write an acrostic poem about yourself, using your name. An acrostic poem is one in which a certain featurefor example, the first letterfrom every line combine to spell out a messageusually the name of the subject, for instance the	Activity 5 Draw, journal,or share with a friend or family member_things you can do to help you feel better when you are upset.	Activity 5: Think of a time when you were playing your instrument and something clicked. Write a short reflection on what song you were playing and how did it impact you?



		Commercial Break 4 10 Squats 10 lunges 10 Mountain Climbers Repeat 3x's	person to whom the acrostic poem is dedicated.		
Activity 6: DESIGN 1. Design an outfit you would like to wear. 2. Design a cell phone case. 3. Design an invention. What does it do? 4. Design a shoe. 5. Design your dream house. 6. Design a new animal species.	Activity 6: Choose 1 or more All: Perform a recital for your family. To get a bigger audience, call or video chat with friends and family. All: Make an instrument from items around the house and form a band. Prepare a song to perform for your family. EVERYONE: Crank up the tunes and DANCE!!! Host a family dance party.	Activity 6: Family relay around the houseOne lap jogging -One lap skipping -One lap gallop -One lap side shuffle	Activity 6: 1. Use materials you have found around the house to make your favorite book character. 2. Make your own joke book. Collect jokes from your family and friends. 3. Build a nest for a PEEP Easter candy using items found at home or outside. Additional Resources: https://collections. follettsoftware.co m/collection/5e76 9d33d985a80012 baa960	Activity 6: Play a card, or board game with someone in your family.	Activity 6: Make an instrument with found objects from your home.