



## Hutchinson Public Schools

USD 308

### Grade 5

Required Daily Activities: Choose an offline or online option for each subject per day. The State’s recommendation for 5th grade is 90 minutes total school time per day. There will be a separate choice board for special classes. You will have 20 minutes for that.

Literacy (25 min. per day)		Math (25 min. per day)	Science/Social Studies (20 min. sci Mon. & Tuesday 20 min. S.S. Wed. & Thurs. Friday is your choice)
Monday/Wednesday/Friday	Tuesday/Thursday	Monday - Friday	Monday-Friday
<p><u>Online option:</u> Go to <a href="https://tinyurl.com/learnathom308">https://tinyurl.com/learnathom308</a> . Choose the grade level you would like to read in. Read the books/articles and complete the activities for one of the lessons. You can pick the lesson that looks interesting to you. Let your teacher know what you learned through SeeSaw, email, or Google Classroom.</p> <p><u>Offline option:</u> Read for 30 minutes. You may choose a book, magazine article, or anything you have at home. Share with someone at home a summary of what you learned about.</p>	<p><u>Online option:</u> Go to <a href="https://tinyurl.com/iready308">https://tinyurl.com/iready308</a> . Complete one i-Ready Reading Lesson.</p> <p><u>Offline option:</u> Complete one i-Ready reading lesson in your packet.</p>	<p>Work on your multiplication math facts</p> <p><u>Online option:</u> Go to <a href="https://tinyurl.com/iready308">https://tinyurl.com/iready308</a> . Complete one i-Ready math lesson each day of the week.</p> <p><u>Offline option:</u> Complete one packet lesson each day of the week.</p>	<p><u>Science:</u> Go to Mystery Science. <a href="https://mysteryscience.com/school-closure-planning#">https://mysteryscience.com/school-closure-planning#</a> Watch video. If you have supplies you may complete the extension activity if you choose.</p> <p><u>Social Studies: Choose one</u> Liberty Kids: <a href="https://tinyurl.com/libertykids308">https://tinyurl.com/libertykids308</a> (Helpful to watch starting with episode 101 and continue watching in order)</p> <p>OR</p> <p>iCivics: Go to <a href="https://www.icivics.org/games">https://www.icivics.org/games</a> . Pick one game per day.</p>

Optional Activities to Extend Learning: In addition to required daily activities, below are OPTIONAL extension activities. Pick from these choices below and do as needed! Make sure to HAVE FUN!

Literacy	Math	Science/Social Studies	Other
<p><u>Offline option:</u> Read for 30 minutes. Write or create one of the following:</p> <ul style="list-style-type: none"> <li>● Summary</li> <li>● Comic strip</li> <li>● A new ending for the story</li> <li>● A board or trivia game</li> <li>● Write a letter to the author or one of the characters</li> <li>● Your choice</li> </ul>	<p><u>Offline option:</u> Create a schedule for your day and record the times. Ex. Breakfast-7:30 AM</p>	<p>Track your meals/snacks for the day. Discuss the health benefits for your body.</p>	<p>Journal Writing:</p> <ul style="list-style-type: none"> <li>● Topic of your choice</li> <li>● Memory Monday - Write about a memory.</li> <li>● Tasty Tuesday - Tell about your favorite food,</li> </ul>



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<p><u>Offline option:</u> Write a friendly letter to a family member or someone in a nursing home to make their day. Make sure you send your letter in the mail.</p>	<p><u>Offline Option:</u> Help an adult cook or build something. Use measurement tools. Record what tools and measurements you used.</p>	<p>Write step by step instructions on how to get to your favorite location. Include: north, east, south, west, right, left, and distance. Then draw a map. Include: map key, compass rose, map title.</p>	<p>restaurant, dessert, own creation</p> <ul style="list-style-type: none"> <li>• Would You Rather Wednesday - Make-up 10 fun would you rather questions and ask them to people in your house</li> <li>• Thankful Thursday - Make a list of 5 things you are thankful for and explain why OR write a letter to someone you are thankful for.</li> <li>• Famous Friday - If you could meet a famous person, write who that person would be and make-up 10 interview questions to ask them.</li> </ul>
<p><u>Online options:</u> Choose a book to read in an online library:</p> <ul style="list-style-type: none"> <li>• StoryNory: <a href="https://www.stornory.com/">https://www.stornory.com/</a></li> <li>• Tumblebooks: <a href="https://www.usd308.com/node/7">https://www.usd308.com/node/7</a></li> </ul> <p>To access Tumblebooks:</p> <ol style="list-style-type: none"> <li>1. Go to the link above</li> <li>2. Scroll and click on your school's name.</li> <li>3. Look for Tumblebooks on the top left.</li> </ol>	<p><u>Offline option:</u> Go on a math scavenger hunt:</p> <ul style="list-style-type: none"> <li>• Shapes</li> <li>• Angles - obtuse, acute, right, and straight</li> <li>• Lines - parallel, perpendicular, rays, lines</li> <li>• Numbers</li> <li>• Decimals</li> <li>• Fractions</li> </ul> <p>Find as many as you can. Have a competition to see who can find the most with a sibling or an adult.</p>	<p>Magic School Bus Experiments (Directions online)  <a href="https://kids.scholastic.com/kids/books/th-e-magic-school-bus/">https://kids.scholastic.com/kids/books/th-e-magic-school-bus/</a></p>	<p>restaurant, dessert, own creation</p> <ul style="list-style-type: none"> <li>• Would You Rather Wednesday - Make-up 10 fun would you rather questions and ask them to people in your house</li> <li>• Thankful Thursday - Make a list of 5 things you are thankful for and explain why OR write a letter to someone you are thankful for.</li> <li>• Famous Friday - If you could meet a famous person, write who that person would be and make-up 10 interview questions to ask them.</li> </ul>
<p><u>Offline option:</u> Go on a nature walk around your house. Create a story as you walk. Make it into a book.</p>	<p><u>Offline or Online option:</u> Pretend you have \$50 to spend on a picnic. Use a grocery ad to make a shopping list. Don't forget to plan for how many people you will be feeding. Find the total. Will you have enough money?</p>	<p>Go outside and find 5 objects. Make a scientific journal entry about the objects including: a picture, labels, and a description. If you have internet you can research other info online to include.</p>	<p>Online Coding:  <a href="http://www.code.org">www.code.org</a>  <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p>
<p><u>Additional online options:</u></p> <ul style="list-style-type: none"> <li>• <a href="https://quizizz.com/join">https://quizizz.com/join</a></li> <li>• <a href="https://blog.freckle.com/freckle-at-home">https://blog.freckle.com/freckle-at-home</a></li> <li>• <a href="https://tinyurl.com/pbsELA">https://tinyurl.com/pbsELA</a></li> </ul>	<p><u>Additional online options:</u></p> <ul style="list-style-type: none"> <li>• <a href="https://quizizz.com/join">https://quizizz.com/join</a></li> <li>• <a href="https://blog.freckle.com/freckle-at-home">https://blog.freckle.com/freckle-at-home</a></li> <li>• <a href="https://tinyurl.com/pbsmath308">https://tinyurl.com/pbsmath308</a></li> <li>• <a href="https://www.sumdog.com/user/sign_in">https://www.sumdog.com/user/sign_in</a></li> <li>• <a href="https://sso.prodigygame.com/login">https://sso.prodigygame.com/login</a></li> <li>• <a href="https://mathsnacks.com/">https://mathsnacks.com/</a></li> </ul>	<p><u>Additional online options:</u></p> <ul style="list-style-type: none"> <li>• <a href="https://www.weareteachers.com/social-studies-websites/">https://www.weareteachers.com/social-studies-websites/</a></li> <li>• <a href="https://tinyurl.com/pbsSS308">https://tinyurl.com/pbsSS308</a></li> <li>• <a href="https://tinyurl.com/pbsscience">https://tinyurl.com/pbsscience</a></li> </ul>	<p>Typing:  <a href="https://www.nitrotype.com">https://www.nitrotype.com</a>  <a href="https://www.typingclub.com/">https://www.typingclub.com/</a></p>

Parents: If your child or you need further help on a topic, Khan Academy is an excellent resource.



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The preferred way to communicate with your child's teacher is through e-mail. Please see below for the e-mail address you need.

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