



Hutchinson Public Schools

USD 308

Grade 2

Required Daily Activities: Please participate and help your student as needed.

| Literacy 20 min daily | | Math 20 min daily | Science/Social Studies 20 min daily |
|---|--|---|--|
| Monday/Wednesday /Friday | Tuesday/Thursday | Monday - Friday | Science: Monday-Wednesday Social Studies: Tuesday-Thursday |
| <p>*The i-Ready packets are not individualized and will look different than the online version.</p> <p>Complete one i-Ready Reading Lesson, either paper or online.</p> | <p>Practice Foundations trick words: Choose 10 words per week, practice reading and writing each of them. Use various ways to sort and practice. Use the words in sentences.</p> <p>*List of words is listed below under "other"</p> | <p>*The i-Ready packets are not individualized and will look different than the online version.</p> <p>Complete one i-Ready math lesson either paper or online.</p> | <p>Science: Watch and discuss a Mystery Science lesson or complete an optional activity below Social Studies: Watch National Geographic video or Complete optional activity listed below http://nationalgeographic.com/kids/</p> |

Optional Activities to Extend Learning: Please complete at least one optional learning activity per day

| Literacy | Math | Science/Social Studies | Other |
|---|---|--|--|
| <p>Read a story: from iready or your home library.</p> <p>FICTION *Write the beginning, middle and end of what you read *Write and describe character, the setting, and your favorite part * What was the problem in the story and what was</p> | <p>Create a schedule for your day and record the times. Ex. Breakfast-7:30 AM *Count a collection of objects in your home: (macaroni, dry beans, cans, cotton balls etc...) Write a math equation, story problem or do a sorting activity *List 4 shapes: (rectangle, square, circle, triangle)</p> | <p>Personal Knowledge: *Learn your address *Learn your phone number *Talk about the safety plans in your home (what to do in case of a fire or tornado) *Track your meals/snacks for the day. Discuss the health benefits for your body. *Draw a map of your home and or yard *Take a walk outside</p> | <p>*Online resources https://pbskids.org/ https://pbslearningmedia.org/collection/emergency-closings-collection https://www.abcya.com/ http://nationalgeographic.com/kids/ https://www.funbrain.com/</p> |



Hutchinson Public Schools

USD 308

| | | | |
|--|---|--|---|
| <p>the solution? *Illustrate your favorite part of the book</p> <p>NON FICTION *Write 3 facts about what you read * Look for text features * Write a short paragraph stating why you liked the book.</p> | <p>Search for and count the number of items in your home that match those shapes *Use Legos or other building tools to measure items in our home. *Play board games or cards *build a hopscotch outside or inside</p> | <p>count/list the plants and animals you see. *Sink or Float: Use 5-10 objects to place in water, list whether they sink or float *Look for your shadow in the morning, at noon, and evening. Where was the sun each time? How did your shadow change? Writer or discuss what you found * Gather 5 rocks. Draw each rock. How are they alike and how are they different?</p> <p>Online Resources: Science/Social Studies:</p> <p>Take a Virtual Field Trip!</p> <ul style="list-style-type: none"> • Monterey Bay Aquarium • San Diego Zoo • Ouwehand Park Polar Bear Cubs Rhenen, Netherland • Great Wall of China • Yellowstone National Park • National Gallery of Art, Washington DC • KC Zoo Penguin Cam <p>*https://mysterydoug.com/</p> | <p>https://www.gonoodle.com/ https://www.youtube.com/user/CosmicKidsYoga</p> <p>Jack Hartman: https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ</p> |
| <p>Online options include: Epic https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f</p> | <p>Online options include: https://www.coolmathgames.com/ Good resource for parents</p> | | <p>Level 1 Trick Words: The our there see of what over work and she come between to been would both a by after being was who also under is out many never he</p> |



Hutchinson Public Schools

USD 308

| | | | |
|--|---|--|--|
| <p>https://pbskids.org/</p> <p>https://www.storylineonline.net/</p> <p>https://www.seussville.com/</p> | <p>and students</p> <p>https://learn.khanacademy.org/khan-academy-kids/</p> <p>https://www.gregtangmath.com/</p> | | <p>so before another for are called day as two how words his about your look has into down through you only should friend we other because around I new each circle they some people does one could Mr. nothing said want Mrs. write from say years none or do says color have first little month were any good her my very put now own</p> |
| <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p> <p>Log in to the Scholastic Learn at Home website. Read the books/articles and complete the activities for one of the lessons. You can pick the lesson that looks interesting to you.</p> | | | <p>Level 2 Trick Words:</p> <p>the our there see of what over work and she come between to been would both a by after being was who also under is out many never he so before another for are called day as two how words his about your look has into down through you only should friend we other because around I new each circle they some people does one could Mr. nothing said want Mrs. write from say years none or do says color have first little month were any good her my very put now own</p> |

Options for teacher-parent communication: Facebook, Facetime, Zoom, personal phone call, email
2nd grade teachers email addresses:

brockleman.jessica@usd308.com
chaney.catrina@usd308.com
danyluky@usd308.com
galliarts@usd308.com
lillardp@usd308.com
mueller.brocia@usd308.com
partridge.ashlyn@usd308.com
theede.kimberly@usd308.com

beeghlyt@usd308.com
curryk@usd308.com
gable.christine@usd308.com
hardc@usd308.com
meisenheimer.kayla@usd308.com
ollenburger.katie@usd308.com
stocktonc@usd308.com
white.laura@usd308.com



Hutchinson Public Schools

USD 308

